

Storyteller Guide for “Maddie Gets Ready for Bed”

Goal of the Story:

This story will teach your child about an everyday routine, as well as beginning sounds in words, social skills, grammar, and vocabulary.

Targeted Sounds:

/m/ (Maddie)

/b/ (bed, bye, bath, blankie, bear, book)

/w/ (water)

/t/ (teeth, tummy)

/n/ (night-night)

Targeted Social Words:

Bye

Night-night

Targeted Grammar:

Affirmative+ Noun

Targeted Interaction Between the Storyteller and Child:

Child responds to “What Questions”

Child completes sentences

Targeted Vocabulary:

Maddie

Bed

Bye

Teeth

Bath

Tummy

Water

Water

Blankie

Bear

Book

Night-Night

The goal is to give the child multiple opportunities to say each word as well as reinforcement for all efforts. Hence, the storyteller follow-up is critical.

Page #	Line From the Story	Storyteller Question	Storyteller Follow-Up
1	Mommy calls from the window, MAD-DIE!	Who did she call?	That's right! The girl's name is_____.) *
1	Mommy says, " YES bed! "	What does Mommy say?	Good. Mommy says "YES _____!"
1	Maddie says, " Bye DeJuan. "	What does she say?	MmmHmm. Bye-_____!
2	In the house, Maddie brushes her teeth.	What does she brush?	Yes, Maddie brushes her _____. (Gesture brushing teeth).
3	Maddie takes a bath.	What does she take?	Good for you! Maddie takes a _____.
3	"Wash your tummy. "	What does she wash?	Yes. She washed her _____. Where's your tummy? (Label tummy and touch it.)

4	"Pour water "	What does she pour?	That's right! She pours the _____!
5	"Mommy, I want water! "	What does she want?	Good. She wants _____.
5	"I want blankie! "	What does she want?	You are so smart! She wants her _____.
5	"I want bear! "	What does she want?	Yes. She wants her _____.
5	"Mommy, read me a book! "	What does she want?	MmmHmm. She wants a _____.
6	Maddie picks her favorite book and gets into bed.	Where is Maddie?	That's right! She's in _____.
6	" Night night! "	What does Maddie say?	Good! You said _____.
6	NIGHT NIGHT!	Say, night night.	Nice job! You said _____.

*If your child does not respond, or provides a different answer, try offering a choice of two answers. For example on page one, if your child does not respond, "Maddie," you could say, "Does Mommy call, 'DOGGY OR **MADDIE?**'" The goal is to have fun and to provide opportunities for the child's language development.