

## **ED 317 Course Description**

Observation and Participation Field Placement at University Center for the Development of Language and Literacy (UCLL)

**Course Instructor:** Holly K. Craig, Ph.D. ([hkc@umich.edu](mailto:hkc@umich.edu))

**Course Overview:** This field placement will provide students in education, linguistics, and psychology with a broad applied experience in the area of language learning and language disorders (e.g., aphasia, apraxia, semantic pragmatic language disorders, specific language disorders, dyslexia, hyperlexia, etc). In addition to weekly observation and participation opportunities with clients of all ages, students will receive formal instruction on topics related to clinical methodologies for language assessment and intervention. Students will learn about how UCLL integrates research into clinical application and how data is collected and used for research purposes. Students will observe assessments and individual and group therapy for children and adults with a variety of disorders, and will assist in the delivery of language and literacy programs for children and adults.

**Course Objectives:** Students will increase their

- Familiarity with researched-based language intervention strategies and processes,
- Knowledge of selected issues related to language acquisition and disorders,
- Understanding of challenges related to literacy development faced by selected special populations, and
- Understanding of challenges faced by caregivers and parents, when supporting an individual with a language and/or communication disorder.

**Meeting Times:**

- Clinical Methodologies Instruction: every other Tuesday 12:00 p.m. – 1:00 p.m.
- Observation and Participation: 3 – 4 hours

**Who May Enroll:** Any junior or senior enrolled in programs in education, linguistics, or psychology will be eligible for enrollment. Students must complete an application in the form of a *Student Interest Profile*, and submit it online to UCLL in order to be considered for enrollment in the course. Preference in selection will be given to students interested in pursuing graduate work in speech-language pathology.

**Mission of UCLL:** The mission of the University Center for the Development of Language and Literacy at the University of Michigan is to provide excellent assessment and innovative and intensive language and literacy intervention to a diverse set of individuals with communication differences and disorders; to provide leadership in expanding the scientific knowledge base of language and literacy and related disorders; and to educate and to promote awareness and understanding of language and literacy and related disorders to the individuals we serve, their families, and communities.

Please direct questions regarding this course to Ann Telfer, Community Relations Manager:  
[atelfer@umich.edu](mailto:atelfer@umich.edu)

734-764-8440

734-647-2489 (fax)