

Storyteller Guide for “DeJuan Goes to the Doctor”

Goal of the Story:

The goal is to give the child multiple opportunities to say each word and to receive positive reinforcement for all efforts.

Targeted Sounds:

/m/ (mouth)

/b/ (big boy, books, boom-boom-boom)

/d/ (doctor, DeJuan)

“EE” (ears)

“I” (eyes)

“Ow”

“Ahh”

Targeted Social Words:

“Ow!” (protest)

Child’s name

Targeted Grammar:

Describing word + noun (big boy)

Targeted Vocabulary:

DeJuan

Doctor

Books

Big Boy

Boom-boom-boom

Ahh

Ow!

Eyes

Ears

The goal is to give the child multiple opportunities to say each word as well as to receive reinforcement for each and every attempt. Hence, the storyteller follow-up is critical.

Page #	Line From the Story	Storyteller Question	Storyteller Follow-Up
1	DeJuan and Mama went to the doctor . In the waiting room, Mama read him a book .	Did DeJuan go to the doctor or the zoo?	That's right! He went to the doctor !
1	DeJuan and Mama went to the doctor . In the waiting room, Mama read him a book .	What did DeJuan and Mama read?	Good remembering! They read a book .
2	" DeJuan! " The nurse called. She measured DeJuan. You're a big boy , she said.	The nurse called, " DeJuan! " Let's say that one together... " DeJuan! "	His name is DeJuan! What's <i>your</i> name? (Say the child's name together)
2	" DeJuan! " The nurse called. She measured DeJuan. You're a big boy , she said.	Is DeJuan a big boy or a big girl?	Right! He's a big boy!
3	The doctor listened to DeJuan's heart.	Look (and point) Who listened to his	Good for you! The doctor did.

	Boom-boom-boom.	heart?	
3	The doctor listened to DeJuan's heart. Boom-boom-boom.	DeJuan's heart went _____	Say it loudly! BOOM-BOOM-BOOM! Say it softly, boom-boom-boom
4	She looked at DeJuan's eyes. She looked in DeJuan's ears.	What did she look at with her light?	His eyes and his ears.
4	She looked at DeJuan's eyes. She looked in DeJuan's ears.	Point to your eyes. Point to your ears.	I see your eyes and ears!
5	Say, " Ahh! " She looked in DeJuan's mouth.	DeJuan said, " _____. "	I heard you say, " Ahh! "
5	Say, " Ahh! " She looked in DeJuan's mouth.	Did DeJuan open his hands or his mouth?	Yes! He opened his mouth. Let me see how big you can open your mouth.
6	The doctor gave DeJuan a poke. " Ow! " he cried. The doctor gave him a Band-Aid. You were so brave, she	What did DeJuan say when he got a poke?	Poor DeJuan! He cried, " Ow! "

	added. What a big boy!		
6	The doctor gave DeJuan a poke. "Ow!" he cried. The doctor gave him a Band-Aid. You were so brave, she added. What a big boy!	The doctor said, "What a ____!"	Let's say that together, " big boy! "

*If your child does not respond, or provides a different answer, try offering a choice of two answers. For example on page one, if your child does not respond, "**big boy,**" you could say, "Is DeJuan a **big boy** or a **big girl?**" The goal is to have fun and to provide opportunities for the child's language development.